# Big Rocks and Little Rocks Priority Management Exercise

#### Life Made Simple, LLC

...so you have time for what matters most.



**THE STORY:** A teacher is addressing his class. He fills a jug with big rocks and asks the class if it's full. The class responds with a "Yes". So, he adds pebbles to the jug. He asks again if the jug is full, and again the class responds, "Yes". He says "No" and now adds sand to the jug.

The sand and the pebbles represent the small daily tasks we fill our lives with. If we don't fit our big rocks in first, our lives will fill with only sand and pebbles. BUT if we start with our big rocks, we create room for what's important in life - and the sand and pebbles can only fill the spaces *in between*.

**INSTRUCTIONS:** This exercise helps you align how you spend your time with your "real" priorities, your "Big Rocks". Start by answering the questions below, then TURN OVER to fill in your big rocks and then complete the final page to see what changes you'll make from what you have learned.

#### Part 1: Current Time and Priorities Review

1.	Where or on what de	you <b>currently spend most of your time?</b> (Make a list of whatever jumps into your mind)			
	i	<del></del>			
	ii	<del></del>			
	iii	<del></del>			
	iv				
	V				
	(We're looking for an unwelcome time-zapper here - not things that are a wanted or necessary part of your life)				
3.	What NEEDS to c	hange?			
		ts to really think about what's TRULY important to you in your life.			
	Take a few momen				
	Take a few moment	ts to really think about what's TRULY important to you in your life.			
3· 4·	Take a few moment  What are your To  i.	ts to really think about what's TRULY important to you in your life.  p 3 Priorities in life? (Make a list of whatever pops into your mind)			
	Take a few moment  What are your To  i ii	ts to really think about what's TRULY important to you in your life.  p 3 Priorities in life? (Make a list of whatever pops into your mind)			

Please turn to the next page to identify and prioritize your rocks.

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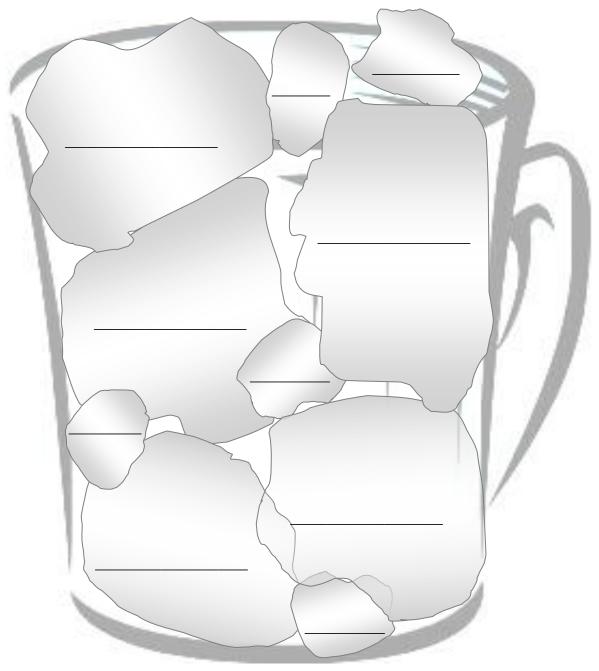
...so you have time for what matters most.

## Part 2: Identify & Prioritize Your Rocks!

#### **INSTRUCTIONS**

- i. Using the story we started with as your guide, write your KEY priorities/activities on the biggest rocks below. NOTE: Think carefully. What are your real "Big Rocks" in life right now? What's most important to you in life?
- ii. Now fill in the smaller rocks your pebbles with your next (lower) level priorities/activities.
- iii. Then, in the tiny gaps between the rocks, write your lowest priorities/activities.
- iv. Finally, add a priority to your "Big Rocks" from 1 to 5.

Why not try using this tool regularly to visually prioritize your week/month and ensure you schedule your "Big Rocks" first!



Turn to the next page to decide what changes you will make.

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## Part 3: Review your Learnings & Take Action

1.	How does where you currently spend your time compare to your "Big Rocks" - your REAL priorities?  What does this tell you?				
2.					
WI	nat Needs to Change?				
3.	What <i>could</i> you do differently?				
-	what is the EASIEST change/s you could make to prioritize your time better?	5. What are you WILLING to change to prioritize your time better?	6. Smash those Obstacles: What could get in the way? If you were going to sabotage yourself how would you do it?		
	•	ifferently? Take a look at the entire G ROCKS in life:	e worksheet and identify 3 actions		
1 <sup>st</sup>	Action		By when		
<b>2</b> <sup>nc</sup>	Action		By when		
3 <sup>rd</sup>	Action	By when			
	v copy these out on <i>post-it notes</i> ance where you will see them often.	nd stick them in your car, wallet, lock	er, fridge door, desk drawer or <i>any</i>		
8.	I am committed to achieving the	se 3 actions:			
Sig	Date				
		GEST thing you learned about you			

Money mistakes can be corrected, but time is gone forever." **David Norris**Email: lori@alifemadesimple.com

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"How you spend your time is more important than how you spend your money.